

# Equity and Family Partnership

Lorna Gilmour Family Partnership Specialist (TOSA)

August 15, 2023



# Supporting Families

To eliminate barriers and provide full access to all the educational opportunities in our district, we provide families supports such as Parent Workshops, access to Family Liaisons and resources to help staff better support our students and families.

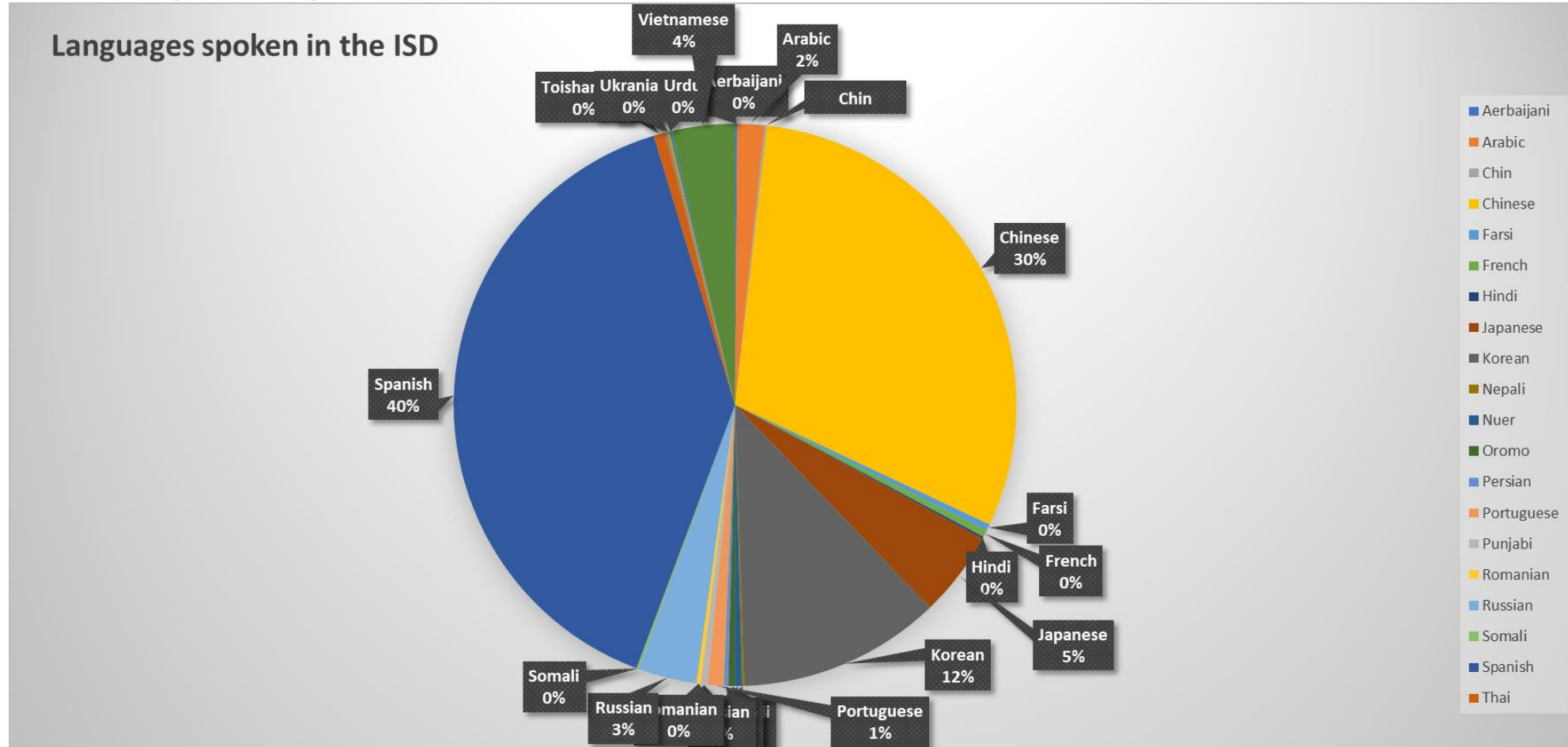
# ISD Why? for Equity and Family Engagement

- Our district is very diverse. Our changing demographics require us to be culturally responsive.
- Approximately 4000 students had a Home Language other than English (2018) – over 82 different languages
- 24 different preferred languages of communication for families in the ISD (about 900 students)

## Equity

- Studies indicate that Parent-School connections best support student engagement and learning.
- Our achievement and discipline data reveals disparities in student achievement.

# Languages Spoken in the ISD



# ISD demographics – 2000 vs 2023

Race/Ethnicity (October 2000)		
Hispanic / Latino of any race(s)	356	2.5%
American Indian / Alaskan Native	71	0.5%
Black / African American	228	1.6%
Asian / Pacific Islander	1,497	10.5%
White	12,106	84.9%

## Issaquah School District 2022-23

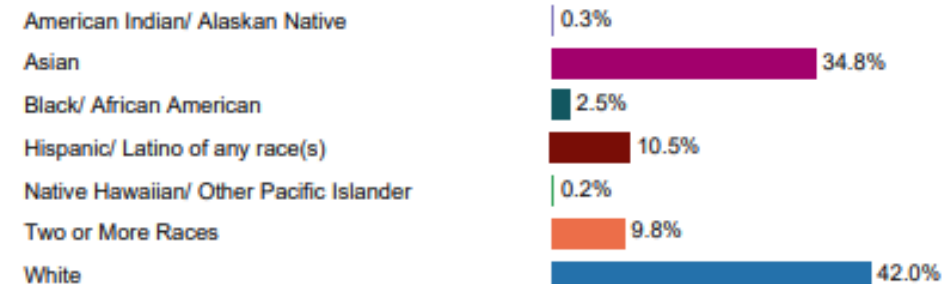
### Total Student Enrollment

**19,685**

### Gender



### Race/Ethnicity



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**SCHOOL DISTRICT 411**

# City of Sammamish Data

Population Estimates, July 1, 2022, (V2022)	NA
Population Estimates, July 1, 2021, (V2021)	66,630
<b>Age and Sex</b>	
Persons under 5 years, percent	6.1%
Persons under 18 years, percent	29.6%
Persons 65 years and over, percent	7.8%
Female persons, percent	51.8%
<b>Race and Hispanic Origin</b>	
White alone, percent	58.0%
Black or African American alone, percent (a)	1.6%
American Indian and Alaska Native alone, percent	0.5%
Asian alone, percent (a)	33.3%
Native Hawaiian and Other Pacific Islander alone, percent	0.1%
Two or More Races, percent	5.9%
Hispanic or Latino, percent (b)	3.5%
White alone, not Hispanic or Latino, percent	55.8%
<b>Population Characteristics</b>	
Veterans, 2017-2021	1,423
Foreign born persons, percent, 2017-2021	33.1%

# City of Issaquah Data

Population Estimates, July 1, 2022, (V2022)	NA
Population Estimates, July 1, 2021, (V2021)	39,505
<b>Age and Sex</b>	
Persons under 5 years, percent	5.7%
Persons under 18 years, percent	21.7%
Persons 65 years and over, percent	11.7%
Female persons, percent	51.4%
<b>Race and Hispanic Origin</b>	
White alone, percent	63.1%
Black or African American alone, percent (a)	1.9%
American Indian and Alaska Native alone, percent (a)	0.3%
Asian alone, percent (a)	25.5%
Native Hawaiian and Other Pacific Islander alone, percent (a)	0.0%
Two or More Races, percent	5.8%
Hispanic or Latino, percent (b)	7.6%
White alone, not Hispanic or Latino, percent	60.1%
<b>Population Characteristics</b>	
Veterans, 2017-2021	1,567
Foreign born persons, percent, 2017-2021	29.9%



**Equity in Education is the policy and practice directive to provide quality and effective learning opportunities so that background identity are neither correlative nor predictive of student performance and/or achievement outcomes.**

Dr. Adeyemi Stembridge

# Equality vs Equity



**Equality:** We treat everyone the same and give them the exact same resources or support regardless of individual need or group history.

**Equity:** Addresses differences and takes into consideration that society has not always given equal treatment to different groups and every group has not had equal ACCESS to opportunities. Equity is treating people differently based on what they need.



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# Issaquah School district Equity Policy

[Equity - Issaquah School District 411 \(isd411.org\)](http://isd411.org)

## Executive Limitations-16 (EL-16)

The School Board adopted EL-16 to ensure an environment and culture that values and respects the diversity of its students and staff, addressing factors affecting student achievement and wellbeing. This document addresses six key areas of equity work that will take place in the Issaquah School District.

Environment and culture

Data

Family and community engagement

Community partnerships

Recruitment

Retention



# Family and Community Engagement (EL-16)

- Promote an environment and culture that supports and encourages effective engagement of all families, including those from diverse backgrounds

## How do we do this?

- Professional development – Cultural understanding and Family Engagement
- Parent Panel – Listening sessions at schools to hear from families (their experiences, challenges and perspectives)
- Use of interpreters and translated documents
- [Family Workshops](#) (Canvas, EVP, Parent Teacher conferences, HS college financial aid)
- Family Information nights (Transition nights, Tips and Resources for families)
- Family Partnership Advisory group
- Partnership with PTSA, Cultural Bridges, The Circle and other community groups
- Provide presentation and video resources in English, Spanish and Chinese
- [Religious and cultural celebration calendar](#)

# Family Partnership Liaisons

- Liaison assigned to feed pattern (Issaquah, Skyline, Liberty)
- Online Enrollment Verification (August)
- New family registration to ISD
- Questions regarding sports, lunch, fees, and other general support to navigate the school system
- Family issues impacting student learning – community resources
- Parents contact liaisons or liaisons reach out to new families or to families the school has identified that may need additional support
- Principals and Teachers can reach out to liaison if they need support in communicating with a family (help with language line)

# Supports from School for families

- One on one help to complete registration, EVP, other forms (Free and Reduced lunch, sport forms, etc)
- Workshops to learn how to use technology to access student progress – Canvas, Clever, Family Access
- Workshops to help families with Financial Aid for college
- Information night to learn more about schools – elementary, middle and high school, Running Start, WANIC, Parent Teacher Conferences
- Connect families with outside resources – IFnCB, Circle, Issaquah Community Services, school counselors
- Support to connect with VOICE mentor, school counselor, other staff

# Parent needs

- Clothing for family and child – larger sizes (middle and high school)
- Families can't drive to food bank (connect with food bank for deliveries)
- Furniture – work with circle and PTSA to deliver families furniture and beds
- Legal support - undocumented



# ISSAQUAH

## SCHOOL DISTRICT 411

Thank you!

### Contacts

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Family Partnership Liaison

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